



Creative writing  
for kids

Age 4-10

<https://www.psaroloco.org/>



# Recipe

Kids write the recipe for a "perfect summer day" or "magical day" or "mysterious day" etc.

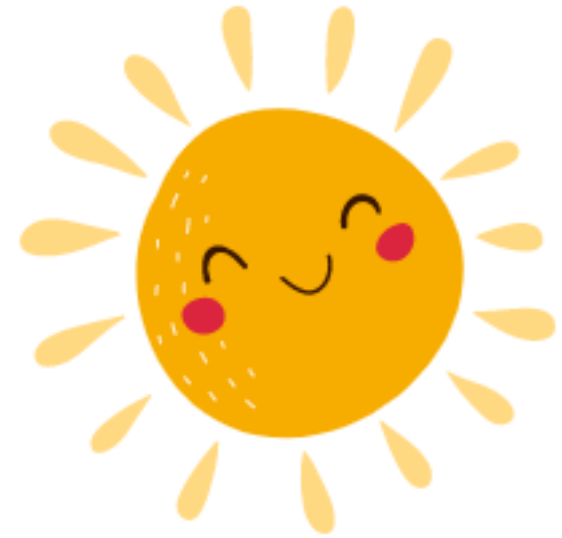
We write down the ingredients as we would list them for a regular recipe, even if, they are not measurable. E.g. 500gr sun 7,000,000 grains of sand.

Below follows the execution of how kids will use the ingredients and at the end we add a secret ingredient to make our perfect recipe.

# Recipe for

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- \_\_\_\_\_ grams \_\_\_\_\_
- \_\_\_\_\_ grain \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ tablespoons \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ seeds \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# Recipe execution





The SECRET  
ingredient!  
to make our recipe perfect





# Write a comic book

Using a template, students create their own comics or graphic novel, complete with speech bubbles and comments. You can design your own frame or use the following.

The guidance each student needs varies according to his or her age and ability.

In creating comics there is no room for unnecessary content.

A good suggestion is for the child to take time in advance and plan what is going to happen in the short story in order to figure out what is going to go in each square before starting to draw the final pictures. It is suggested that they first draw the pictures and then add speech, thought and comment bubbles.

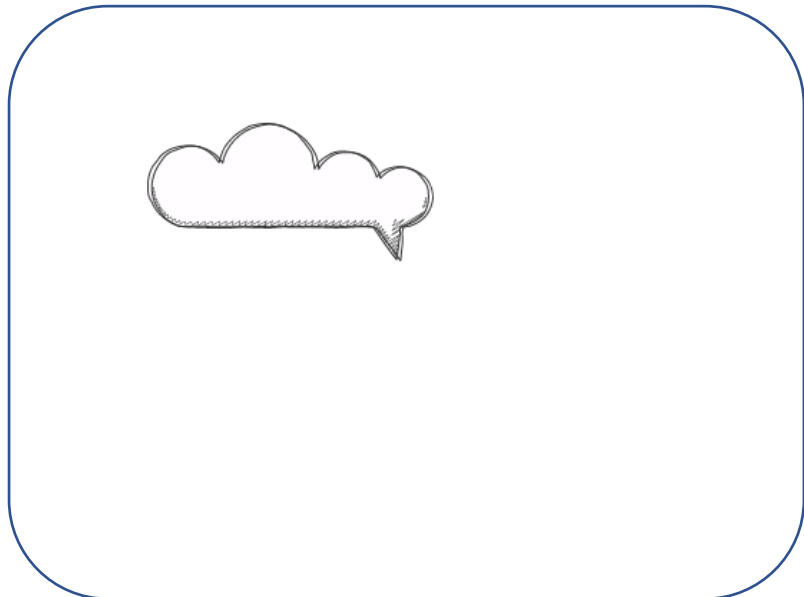
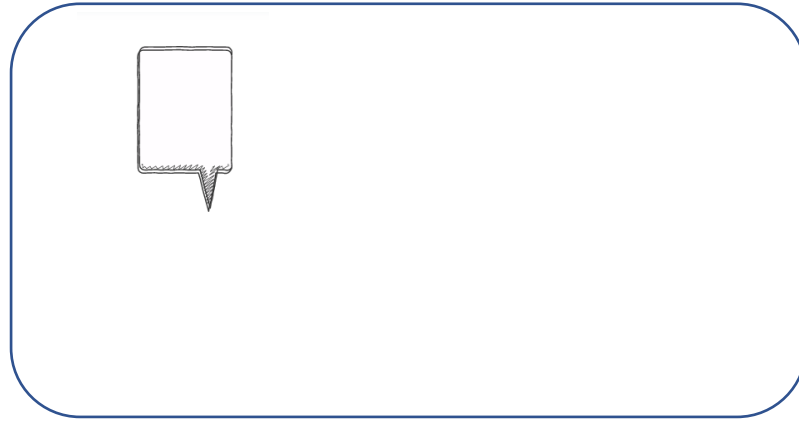
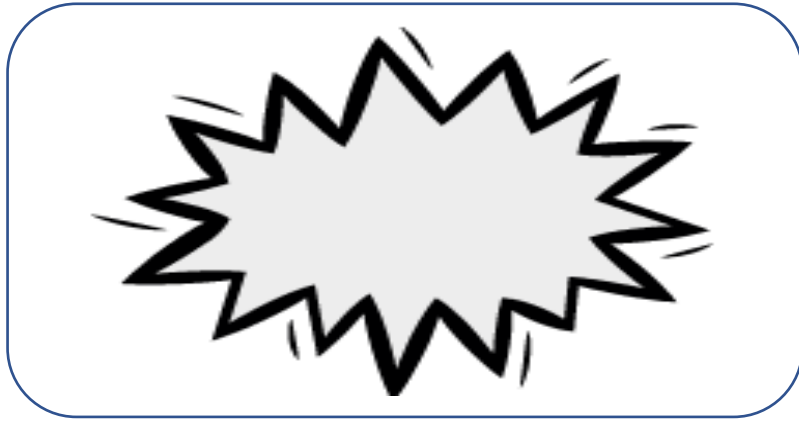
It is natural for children to be attracted to comics. It's fun, it's engaging, it's evolving fast, and there are a lot of pictures.

Space constraints make it necessary for children to think carefully about their story before they start writing, and this is an important skill for their development.

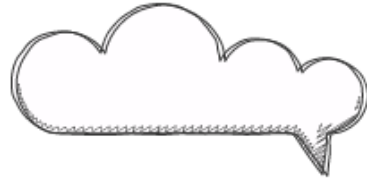


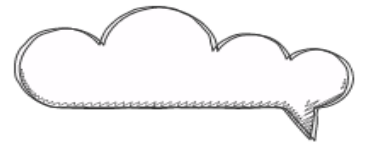
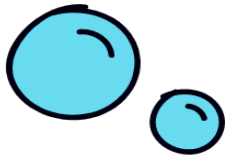
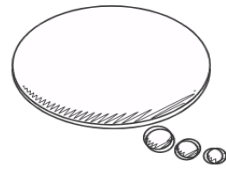
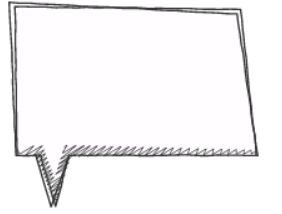
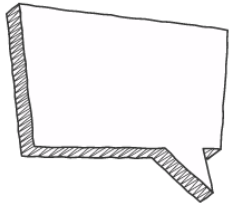


# Comic \_\_\_\_\_









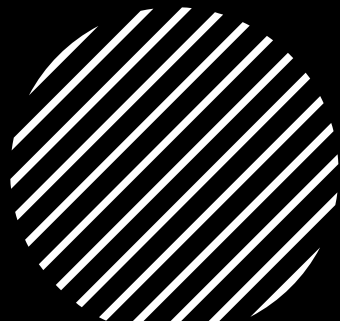


## A favorite story

Encourage the child to look at some of the books he or she enjoys reading and to observe how they begin, in order to get inspiration.

When he/she has completed the book, fill in the questionnaire below.

\* when the child is young in addition to the title - can draw something that impressed him/her in the book.



# Questionnaire

Title

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Writer

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Illustrator

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Translation

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Main characters

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What impressed you

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What would you change in the story?

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Why do you like this book?

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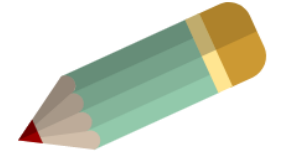
Who is your favorite hero and why?

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Here you can draw something you liked from the book





# Little TIPS

- We stop reading a book in the middle and have the children write about how the story can go on, or after reading the book we write a different ending.
- We print funny or mysterious images and write stories that can be imagined by them. (Ideal images are works by painters such as the “Dancer” by the Colombian Fernando Botero)
- Mixing stories (combining stories) eg The ugly duckling meets the snowman with the 7 dwarfs in the fairy village.
- Write the best and worst day of a man named Mr. Fish
- How would a popular story (fairy tale) evolve if it took place elsewhere? E.g. "Little Red Riding Hood in Space", "The Three Little Pigs at the North Pole" "Snow-white in Africa"
- Create a new alphabet book. If possible, go for a walk in nature, visit a museum, a shipyard or use photos and drawings. For this writing activity, it is important that students have many things to observe. Do not forget to bring paint pencils and notebooks. The goal is to try to find at least one thing for each letter of the alphabet. Allow them to be creative even if they want to accompany the words with a design or photo.